

## Prekindergarten Syllabus

Heidi Hoang

hpeck-hoang@ems-isd.net

Communication: Remind, Seesaw, email, notes, and phone calls.

Conference Period: 11:02-11:47am

### Prekindergarten Resources:

- CIRCLE
- Heggerty
- Fountas and Pinnell
- Positive Action

### Grade Level Goals:

Students who complete this course successfully will be able to:

Recognize, spell, write first name

Draw pictures and dictate sentences about stories and experiences

Uses language for different purposes: carrying on conversations and sharing information, answering questions

Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes

Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges

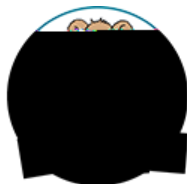
Show basic counting readiness and counting to 30 by nonverbal and verbal means.

Use informal and formal strategies to make a collection larger and smaller.

Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

### Student Evaluation:

The grading system for prekindergarten is as follows:



Attendance/Tardy Policy/Make-Up Work:

Students are tardy after 7:55 am for AM class and 12:17 pm for PM class

Classroom Expectations:

Please check your child's folder nightly and initial. Please remind your child to take out their folder daily.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.